Articles and Authors in 1982

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Educational Technology Columnists:

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February

In Search of Mediator and Rhetor: Toward a Strategy for Communicating Verbal Information in Multimedia Instructional Materials. By George R. McMeen.

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Harvey J. Brudner: Computer Software Protection.

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Dean R. Spitzer: Context/Learner Analysis.

March

Computers in Educational Management: Merging Accountability with Technology. By Bradley K. Barrett and Michael J. Hannafin.

The Growing Education Crisis in Developing Countries: III. Improving Education in Developing Countries: The University Connection. By Arnold M. Gallegos.

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Educational Technology Columnists:

Roberts A. Braden: Getting Started Systematically.

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April

The Accidental Revolution and Higher Education: Administration Fiddles While Computers Doze. By Patricia W. Babb.

Some Heresy About Linking Routine Decision-Making, Planning, and Program Evaluation. By Barton B. Proger.

The Atlanta Slayings: Telecommunications Research Supplies New Findings. By Stephen Lehane and Gary Braman.

Educational Technology Research: Substituting Closed-Circuit Television for the Science Laboratory. By Yosef Menis.

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July

Computer Literacy in Business and Industry: Three Examples Using Microcomputers. By Greg Kearsley, Beverly Hunter, and Michael Hillelsohn.

Preparing Instructional Objectives: Usefulness Revisited. By Wesley K. Roberts.

Student Article: Who Should Set the Goals and Objectives of Education? By Katharine C. Golas, J. Bonner Odom, and Rick Stein.

Vignettes of Media Use. By William D. Schmidt.

Educational Technology Columnists:

- Harvey J. Brudner: Microcomputers, Special Education, and CMI.
- M. David Merrill: Doing IT with the New CBL Disciplines.
- M.D. Roblyer: A Critical Look at "Making Best Use of the Medium."

August

Literacy in an Information Society. By Daniel D. Hade.

Teaching Television Literacy to Teachers. By Thomas R. McDaniel.

The Telenetwork System: A Viable Alternative for Delivering Distant Instruction. By Larry Hudson and David Bunting.

Unbounded Text. By Philippe Duchastel.

Optimizing Your Choice of a Computer for Educational Data-Processing and Decision-Making. By Lynne Ober.

Educational Technology Research: Learning Incentives Preferred by University Students. By M.J. Bebeau and H.J. Sullivan.

Educational Technology Columnists:

- Alfred Bork: Right Justification and Word Processing.
- Leslie J. Briggs: A Comment on the Training of Students in Instructional Systems Design.
- James E. Eisele: Programming or Authoring?
- Dean R. Spitzer: Facilitating Training Results Back on the Job.

September

Computer-Assisted Instruction: A Discussion of Some of the Issues for Would-Be Implementors. By Glyn Holmes.

A "Pac-Man" Theory of Motivation: Tactical Implications for Classroom Instruction. By Richard F. Bowman, Jr.

A Case Study: Use of a Systems Approach to Instructional Design. By Michael Rogers.

Are They Numbers or VIPs? A Personalized, Computer-Assisted Approach to College Admissions and Advising. By Evelyn P. Burdick and Denice A. Reda.

Psycho-Educational and Task-Analytical Models: A Conceptual Framework for Comparison. By Dianne E. Berkell.

Vignettes of Media Use. By William D. Schmidt.

Educational Technology Columnists:

- Roberts A. Braden: The Three R's: Research, Reward, Respect.
- Harvey J. Brudner: A Role for the Federal Government.
- Albert L. Goldberg: The Eclectic Technologist.
- Roger Kaufman: Leaders, Followers, and Vote-Takers.

October

An Educational Technology Interview: The Improvement of Instruction, Learning, and Performance. An Interview with Lev N. Landa (Part One).

Linking Computer Technology and Learning: The Case for Human Teachers and Computer Learners. By J.J. Davies.

Instructional Design: Present Strengths and Limitations, and a View of the Future. By Leslie J. Briggs.

The Pirating of Computer Programs: A Survey of Software Producers. By Todd Hoover and Sandra Gould.

Why Do We Not Just Use Print Materials? By John Cowan.

Teacher Competencies for Microcomputer Use in the Classroom: A Literature Review. By Janis H. Bruwelheide.

Planning for the Coming Increase in School Enrollments. By Al Gordon.

Educational Technology Columnists:

- James E. Eisele: Computers and Cognitive Learning.
- John F. Huntington: Computer Literacy; Selecting Courseware.
- Edward W. Schneider: Junk Mail.
- Dean R. Spitzer: Motivating Trainee Performance.
- Bruce W. Tuckman: "This Is a Recorded Message . . ."

November

An Educational Technology Interview: The Improvement of Instruction, Learning, and Performance. An Interview with Lev N. Landa (Part Two).

Hardware Technology in Bionic Perspective. By Mynga K. Futrell.

Computers in Perspective for Educators. By John T. Ahern.

Computer-Assisted Instruction with PILOT on the Apple Computer. By Margret Hazen.

Instructional Development as Game Plan: The Football Model. By Neil Holman. Illustrations by Richard Mrozek.

Computers and the Teaching of Writing. By Mimi Schwartz.

Vignettes of Media Use. By William D. Schmidt.

Educational Technology Columnists:

- Roberts A. Braden: Instructional Design: The Microcomputer Connection.
- Albert L. Goldberg: Collectibles: Long and Short III.
- Roger Kaufman: Needs Assessment, Needs Analysis, Front-End Analysis.
- Dean R. Spitzer: Training Moves into the Computer Age.

December

The New Media: Potential Uses and Impact of the New Technologies for Children's Learning. By Alan M. Rubin.

The Ways That Students Store and Retrieve Information: Implications for Curriculum Planning. By Tony Gozie Anwukah.

Barriers to the Use of Educational Technologies and Recommendations to Promote and Increase Their Use. By Sylvia Noid Rose.

Predicting the Diffusability of Educational Innovations. By Edward P. Caffarella, Rosemary S. Caffarella, James E. Hart, Anne E. Pooler, and Rosemary A. Salesi.

Improving the Research Skills of Instructional Designers. By Robert A. Reiser.

Educational Technology Columnists:

- Albert L. Goldberg: "So, You Want to be an Educational Technology Consultant?"
- John F. Huntington: Microcomputer Scheduling Priorities; Selecting a Computer Printer.

Other Features During the Year

In addition to the articles noted above, *Educational Technology* published during 1982 regular columns on Computer News and Media News; Letters to the Editor on a variety of timely subjects; scores of professional literature reviews and new-product reviews; hundreds of notes of new products; and more than two dozen editorial commentaries. Each issue of the magazine contained enough material to fill a medium-size book.

These issues were distributed to subscribers in all 50 states of the United States, all Provinces of Canada, and more than one hundred other countries. At the present time, approximately one-third of the readers of this magazine reside outside the United States.

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